

## Firs Farm Early Years Vision:



***At Firs Farm Early Years we believe every child who joins us is unique.***



All together we will nurture, stimulate and challenge our children, in an inclusive and diverse environment, in order to lay strong foundations on which to build their future learning.

### Early Years Curriculum Map 2018-2019

The Early Years Curriculum is developed through the needs and interests of the children in line with the overarching principles of the Statutory Framework of the EYFS.

Framework and guidance can be found at [www.foundationyears.org.uk](http://www.foundationyears.org.uk).

The children in Reception will work on developing their skills and confidence within the 'Characteristics of Effective Learning'.

**Active Learning – motivation**

**Playing and exploring – engagement**

**Creating and thinking critically – thinking**

### The EYFS Curriculum is split into 3 Prime Areas and 4 Specific Areas of Learning:

#### ***Prime Areas***

Communication & Language

Physical Development

Personal, Social & Emotional Development

#### ***Specific Areas***

Literacy

Maths

Understanding the World

Expressive Arts & Design

## Termly Topics and key themes for Areas of Learning

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b>Ourselves</b>	<b>Colour, light and festivals</b>	<b>Fantasy</b>	<b>People who help us</b>	<b>Animal stories</b>	<b>Seaside</b>
<b>Literacy</b> (Communication and Language link)	<p><b><u>Narrative</u></b> Harry and the Dinosaurs, Funny Bones,</p> <p><b><u>Non-fiction:</u></b> Babies, our bodies, Senses,</p>	<p><b><u>Narrative</u></b> Can't you sleep little bear, Whatever next</p> <p><b><u>Non-fiction:</u></b> Festivals and celebrations Diwali, Hannukah, Christmas</p>	<p><b><u>Narrative:</u></b> Fairy tales, Superheroes, Aliens, Pirates</p>	<p><b><u>Non-fiction:</u></b> Firefighters, postal workers, police, doctors, nurses, dentists</p>	<p><b><u>Narrative</u></b> Gruffalo, Owl babies</p> <p><b><u>Poetry:</u></b> Very Hungry Caterpillar, We're going on a Bear Hunt,</p>	<p><b><u>Narrative</u></b> Rainbow Fish, Lighthouse Keeper's lunch, Lucy and Tom at the Seaside, Tiddler,</p> <p><b><u>Non-Fiction:</u></b> Under the sea and Seaside books, atlases, maps</p>
<b>Phonics:</b>	<p><b><u>Jolly Phonics</u></b> <b><u>Letters and Sounds:</u></b> Phase 1 and 2 Grapheme Phoneme Correspondence Blending and Segmenting High Frequency Words</p>		<p><b><u>Jolly Phonics</u></b> <b><u>Letters and Sounds:</u></b> Phase 3 Digraphs Blend to Read High Frequency Words</p>		<p><b><u>Jolly Phonics</u></b> <b><u>Letters and Sounds:</u></b> Phase 4 and introduction to Phase 5 Adjacent consonants Split Digraphs High Frequency Words</p>	
<b>Numeracy</b>	<p><b><u>Number:</u></b> Counting, ordering and matching numbers to 20, estimating, one more and one less, doubling and halving, add and subtract 2 single digits, counting on and back along a number line, writing number sentences.</p> <p><b><u>Shape and Space:</u></b> 2D and 3D shapes, ordering by length, weight and capacity, creating patterns, time language, money amounts and using mathematical vocabulary.</p>					
<b>RE</b> (Understanding the word link)	My Family, Harvest Festival	Hanukkah, Diwali Nativity story,	Real life Superheroes	Easter: Rev Freddy	Story of the Ten kittens (Islam)	Values and Morals
<b>Science</b> (Understanding the word link)	Our Senses, Ourselves, My body, Skeletons,	Sources of Light, Day and night	Different Materials around us and their uses	Keeping our bodies and teeth healthy, Doctors and nurses	Animals and habitats, Life cycles, Sea Creatures, Nocturnal creatures	British Seaside
<b>Physical Development</b>	Write Dance, Fine motor activities - funky fingers, playdough disco	Write Dance, Fine motor activities Gym - Balance Dance - Movement	Fine motor activities, Gym - Travelling Games - Kicking & Dribbling	Fine motor activities, Gym - Balance Games - Rolling	Fine motor activities, Gym -Travelling Games - Striking	Fine motor activities, Dance - Poetry Games - Throwing and Catching
<b>PSHE/SEAL</b> (PSED link)	New Beginnings	Getting On & Falling Out: Anti- Bullying Week	Going For Goals	Good to be Me	Relationships	Changes
<b>Expressive Arts Design</b>	<p><b><u>Activities linked through termly topics:</u></b> Listen to songs and dance, represent own ideas, thoughts and feelings though music, art, dance, DT, role play and stories, safe use and exploration of materials and tools, experiments with colour, design, form and function</p>					