

We will be concentrating on:

### **English**

We will be sharing a wide range of texts both fiction and non-fiction. In order to develop the children's ability to read unknown texts, we will continue to revise the Phase 3 and 5 sounds and learn spelling patterns to support us with our reading and writing e.g. using the suffix -ed for the past tense. The children will also have opportunities to write creatively using adjectives and connectives, and develop their knowledge of grammar. We will be reading and writing various genres, including looking at stories with familiar settings, poetry with different patterned structures and explanation texts.

We will continue to hear children read on a weekly basis both 1:1 and as part of a group during Guided Reading sessions. They will take home up to 2 books each week. Their books will be changed across the week in all 3 classes. Please keep a record of the title of the books you have read and add any relevant comments to their Green recording books; these should be in their book bags everyday. Spellings will be handed out every Wednesday and tested on a Wednesday. Please practise these at home regularly.

### **Numeracy**

The children will learn to recognise, read and write numbers to at least 100 in numerals and in words. We will be comparing and ordering numbers from 0 up to 100. We will continue to develop our strategies for addition and subtraction using practical objects, bar models and mental methods to support our calculations. We will encourage the children to begin to recognise and use the inverse relationship between addition and subtraction to check calculations. They will also solve one-step and two-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. We will continue to develop their understanding of multiplication and division with a focus on counting confidently in multiples of 2s, 3s and 5s from 0, and in 10s from any given number. We will be comparing and sorting 2D and 3D shapes, using vocabulary such as corners, sides, edges and faces to describe them. They will be taught to recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

### **Science**

*Exercise, food and hygiene/Plants*

This half term we will be learning about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. After half term we will be looking at plants; observing how they grow, what they need to grow and observe changes over time.

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## Curriculum Letter (2)

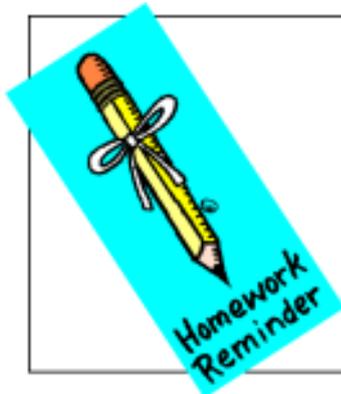


### Computing/ Music/ History/ Geography/ R.E.

In Computing, we will be developing our word processing skills by opening, editing and saving work. After half term we will begin to use online software to create different graphic images. We will also have access to iPads, which will be used to support learning across the curriculum. In History, we will learn about Remembrance Day and World War 2 as well as significant individuals such as Florence Nightingale and Edith Cavell. In RE, we will look at Diwali in Hinduism and Hanukkah in Judaism.

### PE/Games

2F have their PE lessons on Monday and Wednesday; 2SW have their PE lessons Monday and Tuesday and 2PH have their PE lessons on Mondays and Thursdays. Please ensure your child has a full PE kit in school, including plimsolls/ trainers. Each week the children will have one lesson outside. Please provide dark tracksuit trousers (or jogging pants) for when the weather gets colder. Children must not wear jewellery during PE, long hair must be tied back and stud earrings either removed or covered with appropriate tape.



### Homework

Homework is given out each Friday. English homework should be handed in by Wednesday. Maths homework must be handed in by Wednesday and will be a mixture of MyMaths and worksheets. Teaching Assistants (TAs) will tick or stamp homework received on time.

If you have any concerns or wish to discuss any issues please see your class teacher.

### 2PH

Miss Price  
Mrs Hoque

Mrs Cross/Mrs Morgera (LSA)  
Mrs Collins/Mrs Michael (TA)

### 2SW

Mrs Suci  
Mrs Wilson

Mrs Collins/Mrs Michael/Miss Pearce (TA)

### 2F

Miss Florent

Mrs Collins/Mrs Morgera/Miss Pearce (TA)