

# Head-Teacher Presentation

2018-19



# Another new head!

- ▶ I am now the 3<sup>rd</sup> Head-teacher since September 2017!
- ▶ The SLT/Headship team has been fairly stable but the constant change has left parents feeling uncertain.
- ▶ Equally the teaching staff is stable - unusual at the moment!

# All about me!

- ▶ Recently been Acting Co-Head at Bush Hill Park Primary School from Spring 2017 to July 2018 (DHT before that)
- ▶ Part of a headship team that turned around outcomes and progress. Key to that was a clear vision.
- ▶ Had Ofsted in December 2017!
- ▶ Prior to Bush Hill Park I was a teacher at Firs Farm! At the time of leaving in 2012 I was a Year 4 teacher and English Lead.
- ▶ Prior to that I worked in Publishing as Marketing Manager/Head of Marketing!

# More about me!

- ▶ Passionate about ensuring children reach their full potential regardless of their background and ability (inclusive)
- ▶ Hot on Data especially how we can use it to identify:
  - ▶ Key areas and groups that do very well (so we can work out why)
  - ▶ Key areas and groups where we need to do better so we can target them with support
- ▶ Love English (teaching and studying), especially writing. Keen on Performing Arts and developing it in schools.
- ▶ Very interested and experienced in devising assessment systems that promote formative assessment and self-assessment
- ▶ Developed at BHP the *hidden curriculum*; developing independent learners and critical thinkers through growth mind-set, metacognition etc
- ▶ Believe in the core educational purpose of teaching key skills (children should be literate and numerate) but also about developing the whole child through a wide and diverse curriculum

# What is great about Firs Farm

- ▶ High academic expectations, history of success
- ▶ Stable dedicated staff and Governors
- ▶ Respectful children
- ▶ Rights respecting charter
- ▶ A very effective house system and the culture of celebrating success
- ▶ An active community: PTA, Felix Project etc
- ▶ A broad and balanced curriculum.

# What can we improve on...

- ▶ Parent questionnaire highlighted behaviour - a key area to review and adapt existing systems
- ▶ Communications with parents eg Twitter, School APP, Newsletters, Meet the Teachers etc
- ▶ How track and monitor progress and how we let Parents know how their child is progressing.
- ▶ More trips that promote independence e.g. Year 5 Trip to France already in the pipeline, consider Year 4 trip to Tolmers Camp.
- ▶ Reception - electronic system being introduced for reporting to Parents *Tapestry*.
- ▶ Head-teacher Awards - celebrate achievement with termly Head-Teacher Awards

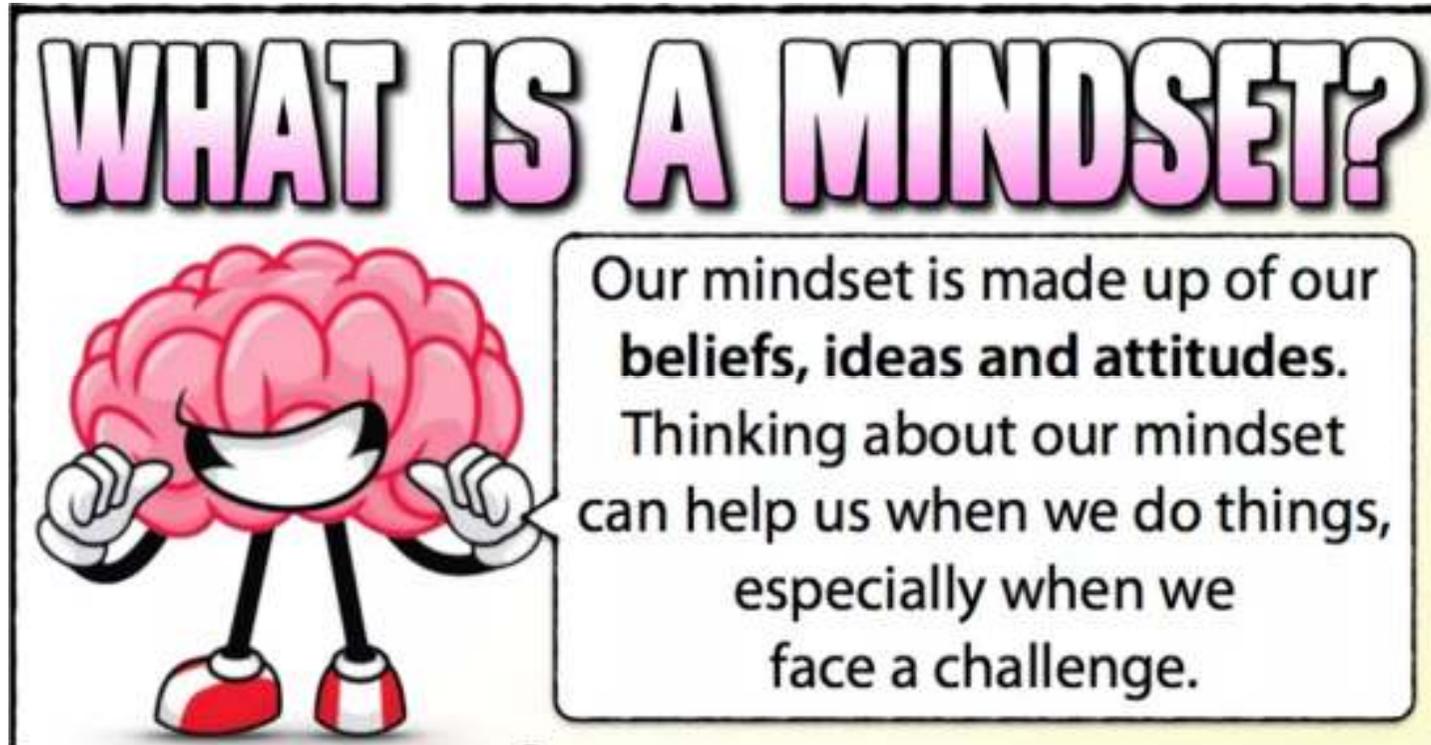
# How is Firs Farm doing?

- ▶ KS1 and Phonic results much improved on previous years in all subjects. Now above the national average.
- ▶ EYFS has stayed about the same.
- ▶ KS2 improvements in results for Reading, Grammar/Punctuation/Spelling and Maths. A slight dip in Writing.
- ▶ Across the school Reading and Maths have improved. Writing still lags behind.
- ▶ KS2 Combined remained the same as last year 67% (roughly the same as schools nationally).
- ▶ KS2 we still need to work on tracking and monitoring how much progress children make throughout the school. Key to this is what we do with the information to ensure they make expected or better progress.

# What do we want to focus on

- ▶ Improving writing and the opportunities for writing
- ▶ Increase the amount of stretch and challenge in maths
- ▶ Reviewing and adapting the assessment systems so teachers can do this more often to have a clearer idea of what children do
- ▶ Development of Success Criteria so children know what they should be aiming for and can self-Assess
- ▶ Development of Targets and allowing children time to determine what they can do and what they need to do next (with the teacher). Self-directed learning.
- ▶ Continue to develop and embed Growth Mindset and MetaCognition (strategies for learning)

We are growth mindset school



Your brain is a muscle and keeps growing the more you learn. Like all muscles you need to keep training it and let it develop.

# A growth mindset is the key to your success:



# METACOGNITION

“Thinking about Thinking”

KNOWLEDGE OF THINKING

REGULATION OF THINKING

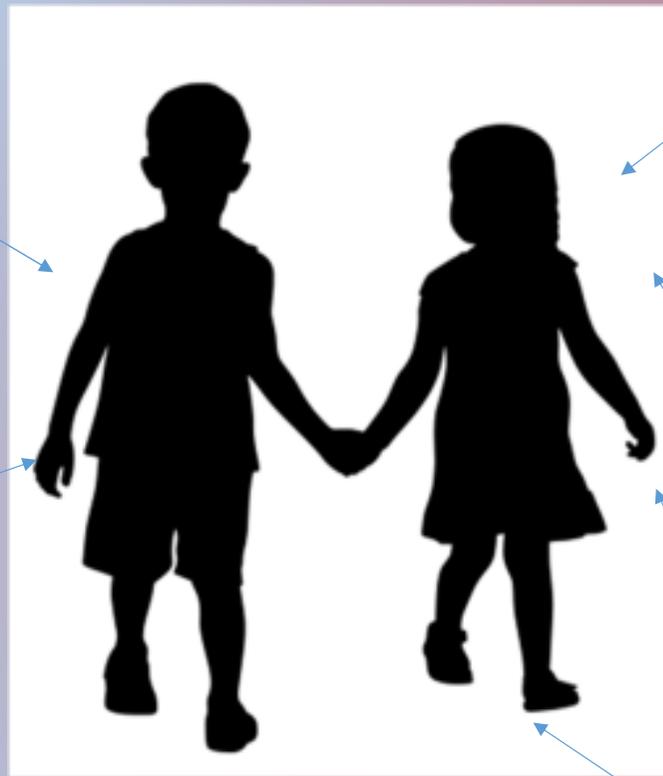


# What a successful learner at Firs Farm looks like:

***Growth Mindset***

***Ready for school every day***

***Excellent teaching and learning***



***Know what they need to do next***

***Has plenty of sleep and healthy food***

***Remembers our School charter***

***Has progress tracked and underperformance addressed***

# Finally...

- ▶ I will keep you informed of our school priorities (once they are agreed)
- ▶ Intend to develop new ways of communicating with parents
- ▶ Help parents know how well their child is doing
- ▶ Increase the amount of workshops we deliver to parents
- ▶ Look forward to working with the whole community to ensure every child reaches their potential.

ANY QUESTIONS?