

# Welcome



Welcome to Firs Farm Primary

Red: Ms Fawcett

Yellow: Mrs Constantinou

Blue: Miss Blackstock

Home visits from 5<sup>th</sup> to 13<sup>th</sup> September

Then 17<sup>th</sup> September staggered entry

9 – 12:45



# The first days.

- During first week of entry, children will have lunch at school and then go home at 12:45

We will get children used to:

- Routines & staff - carpet , tidying away, story time, golden rules, arrival and hometime
- Each other and making friends, sharing and listening
- Being around the school such as having lunch in the hall
- Every child in Early Years and KS1 receive a piece of fruit each day.

Half - termly consumable donations £6

All full time from 24<sup>th</sup> September



# The Foundation Stage Curriculum

This is used in Nursery and Reception classes

Young children need to be proficient in all these areas by the end of Reception.

## Main areas

- Personal, Social & Emotional Development
- Communication & Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



If your child is age related in all of these areas by the end of Reception they will have made a Good Level of Development (GLD)



## The First Term

- Early on your children are assessed against the Development Matters which is also used in Nurseries
- This is called a Baseline Assessment and allows our teaching team to plan for each child and/or groups of children according to what they need to do to be age expected at the end of the year.
- Children are regularly assessed through observations and independent work throughout the year.



# Early reading and writing

- We teach phonics using the Government's Letters and Sounds programme. This has been successfully running for many years.
- Children learn to blend and segment their sounds.
- We will send out reading books and homework after the 1<sup>st</sup> Parents Evening
- We will provide further workshops on supporting your child with early reading, writing and numeracy during the year.



# We are a Rights Respecting school

We have the **right**

- To feel safe at all times
- To work in a safe environment
- To be heard, valued and included
- To be proud of our beliefs and where we come from

We have the **responsibility** to :

- Ensure everyone feels safe
- Everyone works in a safe environment
- Everyone can be heard, valued and included
- Is allowed to be proud of their beliefs and where they come from.



# Behaviour at Firs Farm

we promote positive behaviour above all others

- Children are encouraged to make good choices
- Children are rewarded with stickers, house points and certificates
- Their names go in the Happy Book and they are rewarded in the Happy Book Assembly (Reception and KS1 only)
- Every class has a Star of the Week for children who are role models for others.





# Behaviour at Firs Farm

we promote positive behaviour above all others

Children who do not show good choices will:

- Be given a clear verbal warning
- If the behaviour continues have their name written in the sad book. This may lead to a sanction such as a time-out.
- If their name appears in the Sad Book 3 times in a week it will be referred to a member of the senior leadership and/or headship.
- A meeting with parents will be arranged.

# Welfare



- Do not send your child to school if they are ill
- Please alert the office by phone on first day of illness
- If your child has vomiting or diarrhoea please keep them off for 48 hours after the last bout of illness.
- Please send a letter on your child's return.
- We will inform you if your child has attended the welfare office for a bumped head or more serious injury (wristbands).
- Please tell us if your child is receiving any treatment, has a condition or is diagnosed with one.



# Attendance

- Please make sure your child attends on time, every day
- We do not authorise holidays during term time.
- If we think your child has too much time off we will invite you for a meeting and this may involve the Education Welfare Officer.

# School Ethos

- Visits-Museums/Galleries
- Fire officer/School Nurse
- Mayor's Award for Visual Arts
- District Sports
- Theatre companies in school
- History Days/Science Day
- Theme weeks and days such as World Book Day
- Numerous fund raising and ways to get involved
- Opportunities to volunteer and support the school.
- Year 6 Residential Trip
- House Captain Trips
- After school clubs - Multisports
- Out of Hours School Provision



# The wider school life

## The FFA





# Uniform creates a sense of belonging





# School Uniform

- Maroon sweatshirt
- Maroon Fleece (outdoor only)
- Grey/Black trousers/pinafore/summer -pink checks
- Black shoes/sensible sandals no heels/velcro
- White polo shirt
- PE kit- House t shirt, black shorts, black plimsolls (correct size) leggings
- PE Bag & Book Bag (daily)
- Below Collar length hair tied back/no shaven patterns.





# School Dinners

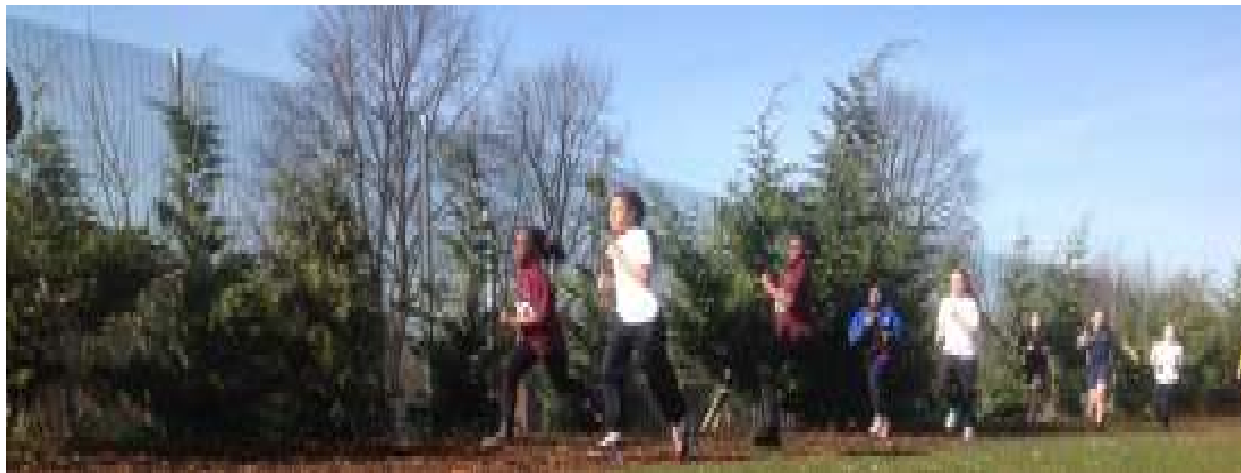


- Universal Free School Meals – all children in Reception and KS1 receive a free meal
- FSM entitlement – still apply
- We promote healthy school lunches
- School lunches **have a meat/ fish dish or vegetarian option daily.** This is monitored.
- There is a salad cart and fruit available every day. All the menus are designed to have minimum levels of fat, sugar and salt in them.
- Parent Pay- you will receive information. Activate as soon as possible
- Debt policy allows 1 dinner only and thereafter a lighter lunch.

# We are a Silver Award Healthy School

Packed lunches = Healthy choices

- No sweets/fizzy drinks
- No food with nuts





# Communication with parents

- Teacher or NNEB at beginning /end of day
- Notices on doors Website/Newsletters
- Emailed letters and texts
- Reading Diary (daily please)
- Termly parents evenings
- Focus week meeting
- Coffee mornings (phonics, story cafes)
- Foundation Stage profiles



# Recording progress and informing parents



- During 2018-19 we will be launching our new online tracking system for Reception. Parents will be able to see how well their child is doing on a range of devices (phones, computer, tablet) and make comments.
- Teachers will use this to record observations and track progress (instead of creating hardcopy folders).
- We will be using this from September but will not make it live to parents until after October Half Term.
- We will be holding further information meetings and How To..sessions nearer to the time.



Or...Come and help



# Class Visits

- Please enter via playground – the classes are through the red fence
- 45 mins 2:15-3p.m Mon 2<sup>nd</sup>, Tues 3<sup>rd</sup> or Wed 4<sup>th</sup> July
- In September, on your child's first day, please enter school via the office.

## **Parent Session “Preparing your child for School “**

Thursday 12<sup>th</sup> July 9.30am or 2.15pm





Thank you we look forward to  
working with you

