

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff provided with professional development in gymnastics, mentoring, training and resources to help them teach PE and sport more effectively • Inter-school competitions and league games for football, gymnastics and athletics. • High quality equipment to ensure safe practice and support delivering the curriculum effectively • Lunchtime supervisors trained to ensure healthy and active lunchtimes and sports coach leading activities daily • Change4Life activities led by a sports coach weekly to encourage children to be active 	<ul style="list-style-type: none"> • Continue to further develop the teaching of gymnastics and dance • Continue to provide opportunities for children to participate in competitive sports within school and wider community • More pupils engaged and involved in sports activities during lunchtime

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,396.30		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils are engaged and active in PE lessons and throughout the school day by ensuring all children have at least 30 minutes of physical activity Children show enthusiasm and enjoyment when participating in activities 	<ul style="list-style-type: none"> Key Stage 1 classes to implement 'GoNoodle' Key Stage 2 classes to implement 'Daily Mile' Sports coaches to deliver a range of extra-curricular clubs during lunchtimes and available for all children Sports coaches to train lunchtime play leaders in leading organised sports and activities 'Daily exercise' to be implanted at the end of lunchtimes with all KS2 pupils participating- led by sports coaches Change4Life sessions led by a sports coach weekly for identified children High % of pupils leaving the school as confident swimmers 	<ul style="list-style-type: none"> Free Free £4500 Free 	<ul style="list-style-type: none"> Informal observations of PE sessions as part of daily learning walks First Kicks assessment A wider range of activities available for children to participate in at lunchtimes Pupils are engaged in a broader range of physical activities during lunchtimes Pupils have a better understanding of healthy lifestyles and choose to continue to lead a healthy active lifestyle Increase in % of pupils being able to swim 25m by the end of Year 5/6 	<ul style="list-style-type: none"> PE lead to support staff with the planning and delivery of a sequence of lessons through team teaching/ advising/ seeking PE specialists from LA. Lunchtime play leaders to lead engaging and active games and activities to encourage and maintain pupils having active lunchtimes. Continued 'Daily Exercise' and in-class activities led by members of staff 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children inspired to participate in more physical activity Activity is sustained and continued through play and lunchtimes PE lessons are engaging and are of high quality for all pupils and all children are participating regularly 	<ul style="list-style-type: none"> Sports coaches/ staff member to lead whole school assembly sharing the new routines for lunchtime games and activities KS1 and KS2 pupils to have a specialist dance teacher teaching a form of dance/ sport activity over a term (with a link to well-being, different cultures and numeracy) Sports coaches leading focused games available for all children during lunchtimes and 'daily exercise' before the end of lunch Arrange a visit from an experienced athlete NSPCC link to PE- fundraising whole –school sponsored activity dance 	<p>£6000</p> <p>(£4500- as above)</p> <p>£1000</p>	<ul style="list-style-type: none"> More children are seen to be active throughout the school day. Increase motivation of pupils in PE and school sport through planned visitors and events Pupils understanding concepts in Maths/ Geography/ History through high quality movement Children show greater confidence and resilience when performing across the curriculum and are able to co-operate with others. 	<ul style="list-style-type: none"> Continued PE focused assemblies to ensure the raised profile of PE Staff leading PE dance/ sport activity based on specialist teacher's input and modelling Dance Festivals entered with skilled teachers leading

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All teaching staff able to plan and deliver high quality teaching in PE All teachers engaged and showing an enjoyment for PE and physical activities Increase confidence and develop physical skills of E.Y.F.S. Increase confidence and develop physical motor and coordination skills of S.E.N.D. children. 	<ul style="list-style-type: none"> Local Authority PE lead to train all staff on Safe Practice within PE. Training for all staff in the teaching of dance KS1 and KS2 staff to have a specialist dance teacher teaching a form of dance/ sport activity over a term and gaining experience and knowledge of the subject area Identified staff to attend additional training courses Staff training to access First Kicks planning and assessment Extra funding allocated to E.Y.F.S. to enhance physical activities. Extra funding allocated to S.E.N.D. to enhance physical activities. 	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> Informal and formal observations to PE sessions First Kicks training for staff in assessment All teachers using the Safe Practice within PE guidance when teaching PE 	<ul style="list-style-type: none"> Staff to be knowledgeable in the area focused on e.g. dance Staff teaching strong PE lessons with confidence and skills Staff to assess PE with more confidence based on advice from trained coaches and PE lead/ LA PE consultant PE lead to monitor lessons and provide support to ensure progress and achievement by all pupils is maintained PE lead to network with colleagues at other schools to continue sharing good practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Alternative events/ activities & raise profile of sports/sporting events 	<ul style="list-style-type: none"> Lunchtime activities for all pupils to participate Cricket/ fencing/ dance/ archery to be available for children to experience Have playground markings for children to use for particular sports. 	£895	<ul style="list-style-type: none"> Informal and formal observations to PE sessions All children participating in high quality PE lessons including afterschool activities and enrichment clubs. Children using playground markings to participate and/or organise their own games 	<ul style="list-style-type: none"> Continue to offer lunchtime clubs led by a sports coach and/ or trained playleaders Regular participation of pupils in activities encouraging an active lifestyle
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raising the profile within competitive sports 	<ul style="list-style-type: none"> Participation in annual Gymnastics Festival Participate in League Football and Netball matches Playleaders/sports coaches to lead intra-school competitions during lunchtimes. Sport achievements to be celebrated in whole school assemblies 		<ul style="list-style-type: none"> Regular fixtures within school and in wider community Notice boards display information about matches/clubs/results Children are engaged and interacting in celebratory sporting assemblies 	<ul style="list-style-type: none"> Continue to have intra-sport competition to ensure a raised profile of sports within school Sports Captains to be involved in celebration assemblies and helping to organise activities with an adult to raise the profile of sports amongst peers. Continued to play in the Enfield Leagues and participate in LA dance/gymnastics festivals