

## The Curriculum in the Early Years Foundation Stage

The Curriculum has been developed using the non-statutory guidance materials, Development Matters in the Early Years Foundation Stage (EYFS). The curriculum is planned around 6 half-termly topics and the UNICEF Rights Respecting School agenda.

### The topics covered are as follows:

Ourselves,  
Colour, light and festivals,  
Food,  
People who help us,  
Animal stories  
Fairy tales and superheroes.  
Parents are informed termly about the content of the curriculum for that term.

The planned curriculum is developed through the needs and interests of the children in line with the overarching principles of the Statutory Framework of the EYFS seen below.

Framework and guidance can be found at [www.foundationyears.org.uk](http://www.foundationyears.org.uk).

### Overarching principles

Four guiding principles should shape practice in Early Years settings.

#### ***These are:***

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through **positive relationships**;
- Children learn and develop well in **enabling environments**, in which their experiences respond to their

individual needs and there is a strong partnership between practitioners and parents and/or carers; and

- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities.

<b>Year 1</b>	<b>1 Autumn</b>	<b>2 Autumn</b>	<b>1 Spring</b>	<b>2 Spring</b>	<b>1 Summer</b>	<b>2 Summer</b>
<b>Literacy</b>	Fiction Unit 1 Stories with familiar settings Poetry Unit 1 Using the senses Science link – senses topic	Fiction Unit 2 Stories from a range of cultures/Predictable patterns Non-fiction Unit 1 Labels, lists and captions for a nativity table/xmas party captions for trip to Christchurch Nativity Experience	Fiction Unit 3 Traditional and fairy tales (Changing fairy tales for 2014) Non-fiction Unit 4 Information texts	Fiction Unit 4 Stories about Fantasy Worlds Poetry Unit 3 Poems on a theme	Non-fiction Unit 3 Recount, dictionary  Non-fiction Unit 5 Recount (fact and fiction) Science link – growing a plant from a seed	Additional unit RSPCA Educational website The Story of Jake and Bones
<b>Maths</b>	Number & Place Value Mental addition Geometry properties of shape Addition/Subtraction	Number & Place Value Addition/Subtraction & money Number order Measurement Shape/Data Counting	Number & Place Value Addition/subtraction -doubles Multiplication & division Measures-time Double Halves/fractions Sequences/Data Sequencing/place Value	Number & Place Value Addition/subtraction beyond 10 Multiplication & div groups/shares Geometry- shape, position, properties of shapes & direction Measurement-time	Number & Place Value Addition/subtraction to 20 Fractions Multiplication & division Measurement-measuring Geometry position/direction	Number & Place Value Addition/subtraction to 20 Fractions Multiplication & division Measurement-Time standard units Geometry – properties of shapes 2D & 3D shape recognition
<b>Science/ Our Changing World</b>	Seasonal Changes Animals	Carnivores/Omnivores/ Herbivores	Identify & name materials	Properties of materials	Identifying & naming green plants	Structure of common flowering plants
<b>Art/DT</b>	1a Self Portrait	1C Food (Eat Fruit and Veg)	1b Investigating Materials	1A Mechanisms (Moving pictures)	1c What is sculpture	1B Playgrounds
<b>ICT/ Computing</b>	1.4 We are Personal Trainers (graphs)	We are Celebrating (Electronic cards)	1.3 We are storytellers (Talking books)	1.2 We are treasure Hunters (Moving around	1.5 We are TV chefs (Filming a recipe)	1.6 We are gardeners (Simulating plant

				maps)		growth)
<b>History</b>	How are our toys different from those in the past (Trip)	Gladys Aylward	Compare aspects of life in different periods Neil Armstrong/Christopher Columbus		Events beyond living memory: the Great Fire of London	
<b>Geography</b>		Seasonal & daily weather patterns in the UK and hot and cold places round the world		Name locate and identify characteristics of the 4 countries of the UK		Use fieldwork to study the geography of our school and its grounds including mapping
<b>PE</b>	Games Gym	Games Dance	Games Dance	Games Gym	Games - receiving Gym	Games - sports day prep Dance
<b>Music</b>	Sounds interesting Exploring sounds	The long and short of it Exploring duration	Feel the pulse Exploring pulse and rhythm	Taking off Exploring pitch	What's the score Exploring instruments and symbols	Rain, rain go away Exploring timbre, tempo and dynamics
<b>RE</b>	Christian Harvest Festival	Christmas Nativity/Church TRIP	Growing up in a Muslim Family	Holi & stories of Krishna	Faith through Art Pupil questionnaire	Growing up in a Jewish family
<b>PSHE</b>	UNICEF Rights & respecting classroom induction	SEAL Getting on & Falling out	SEAL Going for Goals Global	SEAL Good to be me	SEAL Relationships	SEAL New Beginnings

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p><b>Read ‘ George’s Marvelous Medicine’ as class story this term.</b></p> <p>Stories with a familiar setting (On the Way Home)</p> <p>Poetry- Patterns on the page (Rainbow, etc)</p> <p>Instructions (Making playdough; own potion link to George’s Marvelous Medicine)</p>	<p>Fairy stories (Aladdin, etc)</p> <p>Stories with familiar settings (Lucy’s Quarrel; Dogger)</p> <p>Instructions (making an animation)</p> <p>Traditional Stories (The Lion, The Witch and the Wardrobe – descriptive and link to WW2)</p> <p>Poetry – using alliteration, winter poem</p>	<p><b>Guided reading from this term should included comprehension practice using SATs papers)</b></p> <p>Traditional stories (Jack and the Beanstalk; Three Little Pigs; the Real LRRH)</p> <p>Silent Book (Literacy Shed – watching silent film and writing a story to match – description, own voice as author)</p> <p>Non fiction/ fiction and dictionary skills</p> <p>Poetry – seaside using senses</p>	<p>Different stories by the same author (Alfie, Concrete Lorry)</p> <p>Dragon booklet – link to contemporary authors, creating a non-fiction book</p> <p>Florence Nightingale – diary entry, etc</p> <p>Journalism (linked to computing)</p>	<p>SATs prep</p> <p>Poetry silly stuff</p> <p>Information text – non chronological report</p>	<p>Stories inspired by significant authors (Happy Families)</p> <p>Alphabetical Order and dictionary skills</p> <p>Amazing Grace</p>
Maths	<p>Number and Place Value, Addition, Subtraction, Fractions, Measurement, Properties of</p>	<p>Number and Place Value, Addition, Subtraction, Fractions, Measurement, Properties of</p>	<p>Number and Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Measurement, Properties of Shapes, Position</p>	<p>Number and Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Measurement, Properties of Shapes, Position</p>	<p>Number and Place Value, Addition, Subtraction, Fractions, Measurement, Properties of</p>	<p>Number and Place Value, Addition, Subtraction, Fractions, Measurement, Properties of</p>

	Shapes, Position and Direction, Statistics.	Shapes, Position and Direction, Statistics	and Direction, Statistics.	and Direction, Statistics.	Shapes, Position and Direction, Statistics	Shapes, Position and Direction, Statistics
<b>Science Our Changing World</b>	Changing world – first 2 weeks (include season names and order)  Animals, including humans – life cycle and basic needs.	Changing world – first week  Animals, including humans – life cycle and basic needs.  Living things and their habitats	Changing world – first week  Everyday materials  Science Museum visiting us?	Changing world – first week  Everyday materials	Changing world – first week  Plants	Changing world – first week  Plants  SRE (link to PSHE)
<b>Art/D&amp;T</b>	Art: Picture this	DT: Puppets	Art: Mother nature Designer	DT: Vehicles	Art: Can buildings speak?	DT: Winding up
<b>ICT/ Computing</b>	Rising Stars Unit 2.2 We are painters (illustrating an e-book)	Rising Stars Unit 2.4 Animating stories (fairy tales)	Rising Stars Unit 2.1 Communicating clues	Rising Stars Unit 2.3 We are journalists – newsletter	Rising Stars Unit 2.5 Programming on screen	Rising Stars Unit 2.6 We are zoologists Bug hunt data
<b>History</b>	N/A	Remembrance & WW2	N/A	Florence Nightingale & Edith Cavell	N/A	Change – schools
<b>RE</b>	Diwali	Hanukkah	Ramadan Eid al Fitr	Easter	Wesak + survey	Growing up in a Christian family *Church visit
<b>Geography</b>	Continents & Oceans	N/A	Contrasting locality – Kenya	N/A	Field work: local study	N/A
<b>PE</b>	Games: Dribbling  Gym: Balance	Games: Throwing and catching  Dance: Communicate different moods, feelings & ideas	Dance (small hall time): Using dynamics to develop the dance  Gym: Parts high and low	Games: Sending skills  Gym: Jumping and landing	Games: Hitting and Striking  Dance: Learning and performing different styles of cultural dance.	Games: Running, jumping and hopping  Gym: Spinning and turning
<b>Music</b>	Exploring duration	Exploring pulse and rhythm	Exploring pitch	Exploring instruments and symbols	Exploring timbre, tempo and dynamics	Exploring sounds

RE	Divali	Hanukkah	Ramadan Eid al Fitr	Easter	School unit + survey	Growing up in a Christian family *Church visit
PSHE	New beginnings + Unicef Rights Respecting Classroom	Drugs education and Alzheimer's Awareness Say no to bullying	Going for goals + Unicef RR Global	Good to be me	Relationships	Changes and SRE (linked to science)

Year 3	1 Autumn	2 Autumn	1 Spring	2 Spring	1 Summer	2 Summer
<b>Literacy</b>	<p>Fiction Unit 1 Stories with familiar settings (3 weeks) Poetry Unit 1 Poems to perform -Surrounded by Noise by Ian Souter -There's Only One of Me -The School Kids Rap by John Foster</p>	<p>Non-Fiction Unit 1 Reports /Science link – Tteeth and eating History / Stone Age Shape poetry Calligrams</p>	<p>Fiction Unit 2 Myths and legends -Theseus and the Minotaur -King Arthur -Jason and the Voyage to the Edge of the World Non-fiction: Unit 3 Information texts Link To Geography or History – Volcanoes and Earthquakes Horrible Histories</p>	<p>Fiction Unit 3 Adventure and mystery /The Ghost Trail</p>	<p>Fiction Unit 4 Authors and Letters ICT links – emailing  Fiction Unit 5 Dialogue and Plays</p>	<p>Non-fiction Unit 2 Instructions Instructions related to Forty Hall trip Science – Helping plants grow Poetry – Unit 3 Language play</p>
<b>Maths</b>	<p>Reading, writing and ordering two- and three-digit numbers Counting and estimating Number facts to 20 and to 100 Addition and Subtraction of 1 and 2-digit numbers Multiplication and division facts Measuring using mm, cm and metres Recognising, describing and making 2D and 3D shapes Assess and review</p>	<p>Counting and estimating/Addition and subtraction of 2- and 3-digit numbers, using a number line&amp; columns/Multiplication and division: doubling, halving and TU x U/Fractions: comparing &amp; ordering unit fractions of shapes and numbers Read and write time to 5 minute intervals Read, present &amp; interpret pictograms tables Assess /review</p>	<p>Number, place value and rounding Use partitioning to add and subtract two-digit numbers Multiplication and division: multiplying one- digit numbers by multiples of 10 Multiplication and division: practical and informal written methods Measures: adding and subtracting money Recognising and drawing right angles in 2D shapes Assess and review</p>	<p>Addition and subtraction of two-digit numbers using columns Multiplication and division: multiplying by multiples of 10, and dividing with remainders Multiplication and division: multiplying and dividing larger numbers Measuring using grams and kilograms Fractions: representing, comparing and ordering unit and non-unit fractions of shapes and</p>	<p>Read, write and order and round two- and three-digit numbers Multiplication and division problems Addition and subtraction of three-digit numbers and 1s, 10s and 100s Addition and subtraction of two- and three-digit numbers using columns Shape: identifying horizontal, vertical, and curved lines Measuring using millilitres and litres Assess and review</p>	<p>Addition and subtraction of two- and three-digit numbers using and columns Multiplication and division problems: written methods Short multiplication and division Fractions: equivalence, addition and subtraction within 1, finding tenths Read and write time using 12 and 24 hour Construct and interpret bar charts using scales Assess and review</p>



				numbers Read and interpret bar charts, using scales Assess and review		
<b>Science Our Changing World</b>	How does your garden grow?	Rocks & Soils	Characteristics of Materials Can you see me?	The power of forces	Amazing bodies	How does your garden grow?
<b>Art/DT</b>	Portraying relationships	Healthy Sandwich Snacks	Can we change places? (sculptures)	Packaging	Investigating patterns (Gustav Klimt)	Making a Picture Frame
<b>ICT/Compu ting</b>	We are Researchers	We are Comic Writers	We are Animators	We are Opinion Pollers	We are Communicators	We are presenters
<b>History</b>	Stone age to Iron age		History of written communication		Local history study Forty Hall	
<b>Geography</b>		Earthquakes and volcanoes		Contrasting locality: rural England and rural Spain		Locate countries of Europe
<b>PE</b>	Net/Wall Games Dance	Net/Wall Games Gym: Stretching and Curling	Invasion Games Gym: Travelling - direction	Invasion Games Dance	Athletics Striking and Fielding -	Athletics Sports Day Practice
<b>Music</b>	Exploring descriptive sounds	Exploring rhythmic sounds	Exploring arrangements	Exploring pentatonic scales	Exploring sound colours	Exploring singing games
<b>RE</b>	Hinduism and Sikhism: Diwali	Christianity: The Bible & Stories of Jesus	Islam: Living as a Muslim	Judaism: The Torah Stories of Jewish People	School designed unit: Who is God?	School designed unit: R.E through Art
<b>PSHE</b>	New Beginnings: Relationships/Induc tion	Getting on and Falling out	Going for Goals Global	Good to be me	Say no to bullying	Change

Year 4	1 Autumn	2 Autumn	1 Spring	2 Spring	1 Summer	2 Summer
<b>Literacy</b>	<p>La Mariposa (4 weeks) British Values+UNICEF, letters, diary entry, playscripts</p> <p>Poetry (2 weeks) Subordinate clause poetry, Haikus, Cinquain</p>	<p>Iron Man (4 weeks) Creative writing (scene setting, descriptive writing), newspaper reports</p> <p>Non-fiction Explanation Text (1 week) Links to history (mummies)</p> <p>Culture project (1 week) Researching, note-taking, assimilating, reporting, oral presentation</p> <p>Poetry (1 week) Creative imagery Benjamin Zephaniah</p>	<p>The Green Ship (4 weeks) Stories set in imaginary worlds Plot, character development, playscripting</p> <p>Poetry (1 week) Exploring form, creative imagery ctd. Snowflakes</p>	<p>Non-fiction (3/4 weeks) Persuasive writing and speech (real world letter writing, debate, negotiation)</p> <p>Non-fiction (3 weeks) Information Texts Creating information booklets Links to geography, RE, local area</p>	<p>Secret Friends (4/5 weeks) Stories which raise issues + application to writing forms.</p> <p>Poetry (1/2 weeks) Raps, Riddles and Concrete Contemporary song lyrics (eg., Bob Dylan, links to music)</p>	<p>The Colour of Home (3 weeks) Stories from other cultures, British Values, Somalia + application to writing forms</p> <p>Drama focus (eg., Let's Go To London) (2 weeks) (outdoor amphitheatre performances)</p> <p>Poetry (2 weeks) Limericks Collaborative (links to music)</p>
<b>Maths</b>	<p>Unit 1 Week 1: Number and place value Week 2: Addition and subtraction Week 3: Properties of shape</p> <p>Unit 2 Week 1: Multiplication</p>	<p>Unit 3 Week 1: Addition and subtraction Week 2: Decimals Week 3: Measurement (mass)</p> <p>Unit 4 Week 1: Multiplication and division Week 2:</p>	<p>Unit 5 Week 1: Number and place value Week 2: Addition and subtraction Week 3: Properties of shape</p> <p>Unit 6 Week 1: Multiplication</p>	<p>Unit 7 Week 1: Addition and subtraction Week 2: Addition and subtraction Week 3: Statistics</p> <p>Unit 8 Week 1: Multiplication and division Week 2: Decimals</p>	<p>Unit 9 Week 1: Number and place value Week 2: Addition and subtraction, including Measurement (money) Week 3: Properties of shape</p>	<p>Unit 11 Week 1: Addition and subtraction, including Measurement (money) Week 2: Decimals Week 3: Position and direction</p> <p>Unit 12 Week 1:</p>

	and division, including Number and place Week 2: Fractions Week 3: Position and direction	Multiplication and division Week 3: Measurement (time)	and division, including Number and place Week 2: Fractions Week 3: Measurement (length)	Week 3: Measurement (perimeter and area)	Unit 10 Week 1: Multiplication & division Week 2: Fractions Week 3: Measurement (volume capacity)	Multiplication and division Week 2: Multiplication and division Week 3: Statistics
<b>Science</b>	4A Moving and growing	Our changing world/in a state	Our changing world/Good Vibrations/sound	Switched on Electricity	Our changing world/Where does all that food go?	Human impact
<b>Art/DT</b>	4B Control mechanisms (pop up )	Pop up completion World Viewpoints	Chairs/Structures	Painting journeys	Textiles (Money containers)	Money container completion Needlework: Bookmark
<b>ICT/ Computing</b>	4.5 We are artists Fusing geometry with art 4	4.1 We are co- authors Producing a wiki	4.4 We are historians Databases	4.6 We are travel presenters Trip slideshow	4.3 We are musicians Producing digital music	4.2 We are meteorologists Presenting the weather
<b>History</b>	Ancient Civilisations- Egyptians		Roman Empire		Significant turning point: Windrush and migration	
<b>Geography</b>		Rivers		Locate North & South America including latitude & zones e.g. the tropics. Fieldwork (River Lea)		Contrasting Locations – Tampa Bay
<b>PE</b>	Indoor gymnastics: Balance Outdoor: Net/wall games, Directing the Ball	Indoor dance: Storytelling Outdoor games: Control & receiving	Indoor gymnastics: Receiving body weight Outdoor games: Keeping Possession of the Ball	Indoor dance: Exploring movement to represent a character Outdoor games: Marking and tackling	Athletics: developing good running, throwing and jumping techniques Outdoor: Fielding as a team	Athletics: consolidation and preparation for sports day
<b>Music</b>	Ancient Egyptian	Environment	Sounds	Poetry	Enfield Sings	Enfield Sings

	civilisations Around the World	Recycling	In the past	Communication		
<b>RE</b>	Sukkot/ Judaism/Synagogue e trip	The Qur'an / prophet Mohammed	The Hindu home	The church- a Christian community	Guru Nanak	School Unit Faith through Art
<b>PHSE</b>	New beginnings Unicef Rights Respecting Classroom	Getting on and falling out/Anti Bullying	Going for goals + Unicef RR Global	Good to be me	Say no to bullying	Unit 5 Diverse world SEALS

<b>Year 5</b>	<b>1 Autumn</b>	<b>2 Autumn</b>	<b>1 Spring</b>	<b>2 Spring</b>	<b>1 Summer</b>	<b>2 Summer</b>
<b>Literacy</b>	<p>Using paragraphs to organise text. Basic punctuation. Fiction::Unit 2: myths &amp; legends (report writing - news Formal letters./Persuasive writing/Formal letters</p>	<p>Poetry: Unit 1: Poetic style– word play; concrete; figurative language; atmosphere. Fiction :Unit 1: Novels &amp; stories by significant authors Fiction Unit 4 Swanley –own story Fiction – Unit 1 – stories by significant authors / scary writing.</p>	<p>Fiction: Unit 3: Stories from other cultures Traditional stories, fables, Poetry :Unit 3 – Choral &amp; Performance poetry– Michael Rosen; Benjamin Zephaniah Non-fiction: Unit 3 : Persuasive writing;/ posters</p>	<p>Fiction: Unit 6 Dramatic Conventions/Playscripts Non-fiction: Unit 2: Reports/ Explanations/Link to science – water cycle; hygiene. Non-fiction: Unit 1 – Instructions to make things, games, directions. Revision: persuasive text;</p>	<p>.Fiction : Unit 1 (revisited) – Descriptions Stories by significant authors (The Dancing Bear )(Michael Morpurgo)Non-fiction: Summer KS2 revision</p>	<p>Unit 5: Film Narrative ‘The Piano’ Unit 2 Poetry – Unit 2 :Classic/ narrative poems</p>
<b>Maths</b>	<p>Unit 1 Week 1: Number and place value Week 2: Addition and subtraction Week 3: Properties of shape Unit 2 Week 1: Multiplication and division, including Number and place Week 2: Fractions Week 3: Position and direction</p>	<p>Unit 3 Week 1: Addition and subtraction Week 2: Decimals Week 3: Measurement (mass) Unit 4 Week 1: Multiplication and division Week 2: Multiplication and division Week 3: Measurement (time)</p>	<p>Unit 5 Week 1: Number and place value Week 2: Addition and subtraction Week 3: Properties of shape Unit 6 Week 1: Multiplication and division, including Number and place Week 2: Fractions Week 3: Measurement (length)</p>	<p>Unit 7 Week 1: Addition and subtraction Week 2: Addition and subtraction Week 3: Statistics Unit 8 Week 1: Multiplication and division Week 2: Decimals Week 3: Measurement (perimeter and area)</p>	<p>Unit 9 Week 1: Number and place value Week 2: Addition and subtraction, including Measurement (money) Week 3: Properties of shape Unit 10 Week 1: Multiplication and division Week 2: Fractions Week 3: Measurement volume capacity</p>	<p>Unit 11 Week 1: Addition and subtraction, including Measurement (money) Week 2: Decimals Week 3: Position and direction Unit 12 Week 1: Multiplication and division Week 2: Multiplication and division Week 3: Statistics</p>

<b>Science/ Our Changing World</b>	Circle of life (animals)	Materials (get sorted)	Marvellous mixtures	Materials all change	Forces	Earth & space Human reproduction
<b>Art/DT</b>	ART 5b Containers/Pottery	DT 5B Food (bread)	ART 5a Objects and meanings	DT 5c Moving toys	ART 5c Talking textiles	DT 5A Structures (Musical instruments)
<b>ICT/ Computing</b>	5.3 We are bloggers Media reviews (link to Lit)	Coding Academy	5.5 We are statistician/Analysin g Data +CLC trip - Robotics	Code Academy 5.6 – We are traders - Scratch	Code Academy 5.4 We are advertisers Creating an advert	Code Academy 5.2 We are Architects/virtual space/Greek Temples
<b>History</b>	Ancient Greece: achievements and their influence on the western world./Trench Brothers	Legacy of ancient Greeks			Significant turning point: railways Trip London Transport museum (not 2014) Britain's settlement by Anglo-Saxons and Scots	
<b>Geography</b>			Physical geography: mountains	Locate cities and geographical regions of the UK		Contrasting locality: Scottish woodlands and North Europe forests Fieldwork: Grovelands
<b>PE</b>	Invasion games Swimming	Invasion games Swimming	Invasion games Swimming	Invasion games gym	Striking/fielding dance	Athletics gym
<b>Music</b>	Performing together	Songwriter	Cyclic patterns Exploring	Journey into Space	Who knows?/Exploring music	Rhyhm Samba /rounds
<b>RE</b>	The Buddha and his teaching	The Sikh community & the Gurdwara VISIT Gurdwara	Muslim community and the mosque VISIT Mosque	Exploring Christian values today	Pesach	RE THROUGH ART /Pupils' Voice/Mandalas/Ho spice
<b>PSHE</b>	New beginnings + Unicef Rights Respecting	Getting on and falling out/Anti Bullying	Going for goals + Unicef RR Global	Good to be me	Say no to bullying	Changes/Sex Ed & Video

<b>Year 6</b>	<b>1 Autumn</b>	<b>2 Autumn</b>	<b>1 Spring</b>	<b>2 Spring /School Journey</b>	<b>1 Summer End KS2 tests</b>	<b>2 Summer</b>
<b>Literacy</b>	Fiction Unit 1 Fiction genres (2weeks) Ghost story Non-fiction Unit 1 Biography (FF plans) and autobiography (2 weeks) Fiction Unit 3 Authors and texts Shakespeare (2 weeks) Assessment week (1 week)	Non-fiction Unit 2 Journalistic writing Non-fiction (2 weeks) – Radio Fiction Unit 3 Authors and texts Shakespeare (2 weeks) Poetry The Power of Imagery (2 weeks) Rime of the Ancient Mariner	Non-fiction Unit 3 Argument, including letter writing (3 weeks) Revision Unit 2 Reading and writing non-fiction (3 weeks) & assessment Cheetahs Football trainer	Fiction Unit 2 Extending narrative Long Walk (2 weeks) Non-fiction Unit 4 Formal/Impersonal writing (1 week) Assessment – 1 week Reading poetry Unit 3	2 weeks revision (all units) Journalistic Persuasive Instructions Non-fiction Unit 4 Formal/impersonal writing SATS revision and moderation Revision Unit 1 Reading and writing narrative (3 weeks)	Poetry Unit 2 Finding a voice (1 week) Transition Units Kensuke's Kingdom – Michael Morpurgo Reading for production
<b>Maths</b>	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement Position and Direction, Statistics.	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement, Properties of Shapes, Position and Direction,	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement, Properties of Shapes, Position and Direction, Statistics.	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement, Properties of Shapes, Position and Direction, Statistics.	Number and Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Ratio and Proportion, Algebra, Measurement, Properties of Shapes, Position and Direction, Statistics.

			Statistics.			
<b>Science Our Changing World</b>	Nature Library	Body Pump and Body Health	Body Health continued Everything Changes	Everything Changes Danger! Low voltage	Danger! Low voltage	Light up your world
<b>Art/DT</b>	6c A sense of place	6B Structures/textiles/ Slippers	6a People in action	Food technology	6A Structures (Shelters/Architect project)	6b Cubism & Y6 production
<b>Computing</b>	6.4 We are environmentalists- Modelling climate change	6.3 We are Game Developers- Creating an adventure game	6.2 We are fundraisiers	6.5 – We are web developers	6.1 We are explorers	6.6 We are publishers Creating a year book
<b>History</b>	Vikings		Mayans		Comparing London with Overseas	20th Century Britain
<b>Geography</b>		Biomes		Location Geography		
<b>PE</b>	Gymnastics – Counter Balance, Counter Tension Dance – Strictly come dancing	Gymnastics – Counter Balance, Counter Tension Dance – Strictly come dancing	Gymnastics – Matching and mirroring	Gymnastics – Matching and mirroring	Invasion Games – Striking and fielding.	Invasion Games – Tactics, teamwork and formation. Athletics.
<b>Music</b>	Samba drumming	Samba drumming	World Unite	Journeys	Growth	Moving on/Production
<b>RE</b>	Rosh Hashanah and Yom Kippur Shabbat	Buddhist Community	Hajj and ID-ul-Adha	Lent and Easter	RE THROUGH ART	Hindu and community and Mandir
<b>PSHE &amp; Citizenship</b>	New beginnings + Unicef Rights Respecting	Drugs education and Anti Bullying	Going for goals + Unicef RR Global	Good to be me	Secondary School Transfer	Changes/Sex Ed & Video