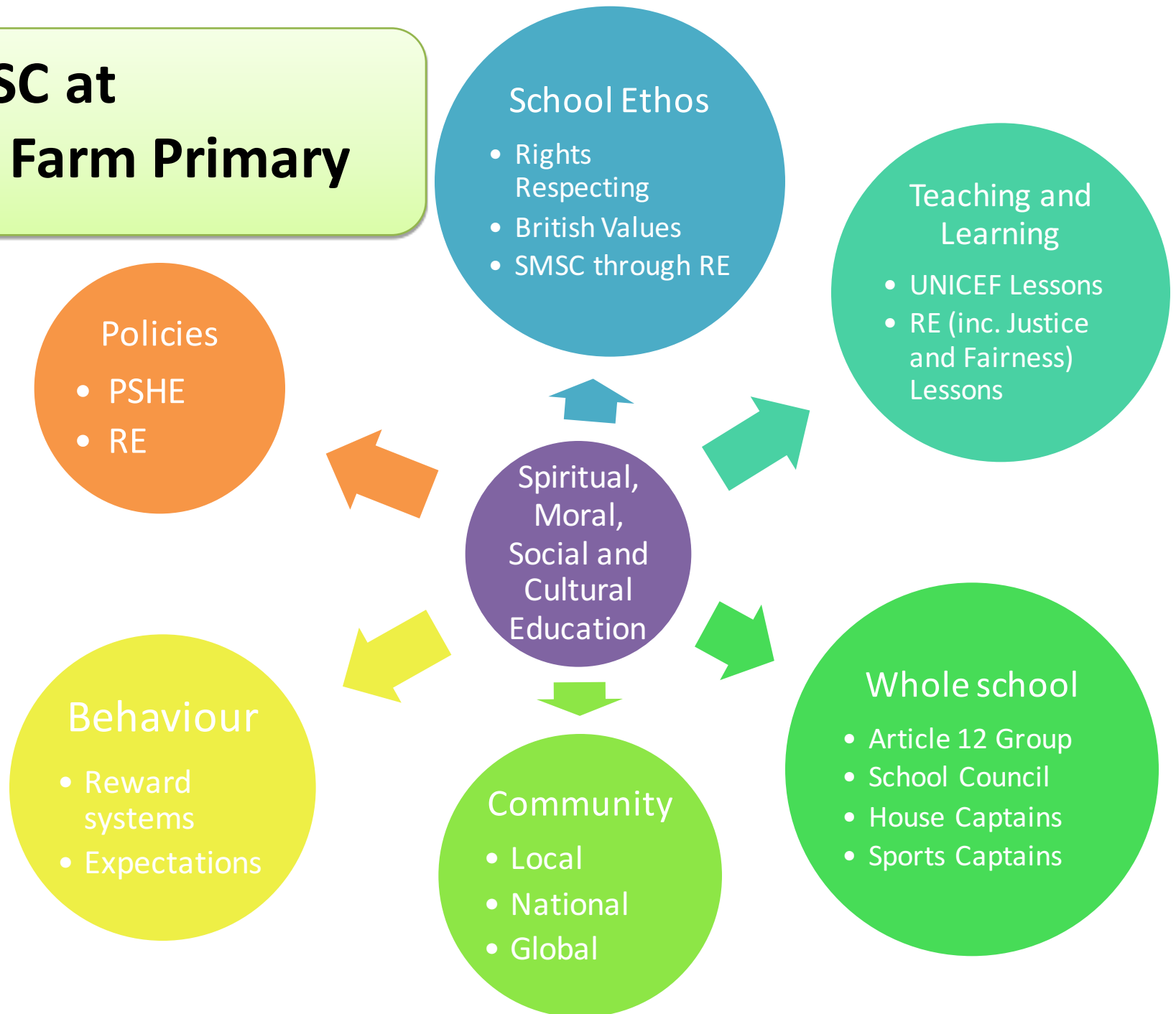


SMSC at Firs Farm Primary

Maintained schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

SMSC at Firs Farm Primary



POLICIES

PSHE policy

- SMSC referenced
- Policy includes British Values and RR including a termly focus on a specific Right.
- RE is referenced
- Behaviour to be referenced

RE policy

- Includes wording for SMSC
- Includes UNICEF/British values
- Reference to RE reports

BEHAVIOUR policy

- Refers to Rights Respecting
- Refers to British Values

WHOLE SCHOOL

UNICEF	SCHOOL COUNCIL	HOUSE CAPTAINS	SPORTS CAPTAINS
<ul style="list-style-type: none"> • Article 12 group • Role models • Half termly meetings • Discuss global issues • Achieved RR level 1 • Charity work E.g. Day for Change/World water Day 	<ul style="list-style-type: none"> • School council meets half termly • Democratic • 'School's voice' • Support hub for children • Role models • Anti-bullying • Charity work 	<ul style="list-style-type: none"> • Democratic • Roles of responsibility within the school • Act as role models • Support and guide younger pupils 	<ul style="list-style-type: none"> • Democratic • Roles of responsibility within the school • Act as role models • Support and guide younger pupils

BEHAVIOUR

- Rewarding positive behaviour across the school
- In class with house point systems
- Children chosen by Unicef Ambassadors for weekly award
- Happy book assemblies celebrate positive behaviour
- Unicef charter displays in classrooms for use within the class
- Thinking chairs in KS1 classes

COMMUNITY

LOCAL

- Parent newsletters
- Workshops for parents
- Local visits/charity work
- Westminster (school council)

NATIONAL

- White chapel homeless mission
- Teacher volunteers for support work

GLOBAL

- Projects E.g. India project
- Operation Christmas child
- Day for change – supporting after Philippines Hurricane Haiyan
- Local food bank collection
- World Water Day

TEACHING AND LEARNING

- PSHE class resources – ‘If the world were a village’
- UNICEF lessons and Class charters
- Displays reference Unicef articles relative to the display
- RE lesson plans inc. ‘What religion teaches us about justice and fairness’ and ‘Schools work’ cards to encourage children to think more deeply about the beliefs of themselves and others in the school, the local community and the world

ETHOS

- Rights Respecting school – lobby display with termly focus on a chosen article
- Pupils are encouraged to understand and celebrate cultural diversity – language labels, cultural displays
- KS1/KS2/Whole school assemblies allow children to reflect on experiences provided by the school and Rights Respecting values
- Celebrating success – recognition through awards in class and assembly