

Personal Social and Health Education (PSHE) and Citizenship Policy

Aims and Objectives

At Firs Farm Primary School, Personal, Social and Health Education (PSHE) and Citizenship enables our children to become healthy, independent and responsible members of society. Our pupils are encouraged to develop their sense of self worth by playing a positive role in contributing to school life and the wider community. They learn how society is organised and governed and experience the process of democracy in school through the school council. We provide opportunities for them to learn about Rights and Respects and appreciate what it means to be a positive member of a diverse society.

Our aims are to enable the children:

- To recognise their own worth;
- To work well with others;
- To develop positive relationships and respect for others;
- To understand our common humanity, diversity and differences;
- To know and understand what constitutes a healthy lifestyle;
- To develop safety awareness;
- To be positive and active members of a democratic society;
- To develop self-confidence and self-esteem, and make informed choices regarding personal and social choices;
- To form good relationships with other members of the school and the wider community.

Promoting British Values at Firs Farm Primary School

The DFE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

Democracy

In the academic year of 2012-2013 we were awarded the level 1 UNICEF Rights and Respecting award. This links in with the teaching of British Values where the children contributed and decided upon their class charter and the rights associated with these.

Every half term UNICEF ambassadors meet to discuss global issues and have organised the school to participate in charity events such as "World Water Day" and "Day for Change."

We also have a student school council where they meet every month with the PSHE Coordinator to discuss matters within the school and create opportunities to genuinely able to effect change within the school. Every child on the student council is voted in by their class. The school council also have the opportunity to visit the House of Commons.

The elections of House Captains, Vice House Captains as well as Sports Captains is based solely on the democratic process with children writing and delivering manifestos, followed by a vote.

The Rule of Law

The importances of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Firs Farm Primary School. We ensure that pupils understand "The Rights and Respecting Values" of our school, that they help children to distinguish the right from wrong. We teach children to understand that living under the rule of law protects individuals. Year 5 are often given the opportunity to attend a court where they are taught about justice.

Individual Liberty

The children at Firs Farm Primary School, follow the UNICEF Rights and Respecting values and know that they have The Right to be Safe. We also encourage pupils to take responsibility for their behaviour as well as knowing their rights. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and PSHE lessons.

Through our teaching we support pupils to develop their self-knowledge, self-esteem and self-confidence. We have implemented a strong anti-bullying culture - see our Anti Bullying Policy.

PSHE and Citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. Some of the objectives are covered in dedicated PSHE times. Many of the objectives are covered through other areas of the school's curriculum e.g. RE, Assemblies, Science and' attitudes and expectations of behaviour promoted by adults in the school.

We also develop PSHE and citizenship through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters, Key Stage One and Two visit places of worship and each year group participates in an annual school trip. We offer a residential trip to Osmington Bay in Year 6, where there is a particular focus on developing pupils self esteem and giving them opportunities to develop leadership and co-operation skills.

Foundation Stage

We teach PSHE and Citizenship in the Foundation Stage as an integral part of the topic work covered during the year. We relate the PSHE and Citizenship aspects of the children's work to the areas of learning set out in the Foundation Stage guidance to develop a child's personal, emotional and social development. We also support Citizenship Education in the Foundation stage through other areas of learning such as Knowledge and Understanding and Communication, Language and Literacy.

Teaching PSHE and Citizenship to children with special needs

At Firs Farm Primary School, we teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children, including those who are gifted and talented or have learning difficulties. Please see our SEND policy.

Healthy Schools Award

We achieved the Bronze award in 2014 and have recently applied for the Silver Plan Award, where our main focus is for the pupils to understand about Drugs and Smoking. This supports and complements the new PSHE and Citizenship Curriculum well. The areas being worked towards are PSHE, Sex Education, Drugs Education, Emotional Health and Welfare, Physical Activity.

Assessment and recording

Assessment needs to value and recognise what pupils have done or completed successfully, thereby raising their self-esteem. A variety of approaches to the assessment of individual achievement will therefore need to be practiced by teachers. Teachers need to exercise caution in judging the individual performance of pupils, in terms of attitudes, values and behaviours apparent, as their own will undoubtedly have an influence on this process.

Achievements of pupils in PSHE and Citizenship are reported to parents at the end of each year.

Resources

Staff have access to the PSHE folders for Key Stage One and Two and the Social and Emotional Aspects of Learning (SEAL) resources. The school has a range of books dealing with aspects of PSHE including bereavement, healthy food and making the correct choices. We have the FREE DVD which touches on homophobia and are currently embedding the new curriculum.

Monitoring and review

The PSHE Co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching. This person supports colleagues in the teaching of PSHE and Citizenship, by giving them information about current developments in the subject. Strengths and weaknesses in the subject and areas for further improvement are discussed with the head teacher and colleagues and feedback is given to the governor responsible for PSHE and Citizenship.

Signed:

Date: 8th February 2015