

Firs Farm Primary School CURRICULUM MAP –updated 2012

YEAR 6

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	6E Balanced and unbalanced forces	6F How we see things 6G Changing circuits	6B Micro-organisms 6C More about dissolving 6D Reversible and Irreversible changes	6A Interdependence and Adaptation		
DT	← ↔ →				6A Structures (Shelters)	6B Structures/textiles (Slippers)
ICT	6b Spreadsheets E Safety week 1 & 2	Spreadsheets & Cross Curricular programs	6c Control and monitoring through Data Loggers & Science Simulations	6d Using the Internet Databases & ReviseWise	6a Multi-media/Advanced PowerPoint from Y5 CLC Visit	Y6 Project covering all skills resulting in a multi-media presentation e.g podcasting/PowerPoint
H	11 What was it like for children living in Victorian Britain?				13 How has life changed in Britain since 1948?	
G		14 Investigating rivers (or coasts)	11 Water			
A	6a People in action		6c A sense of place		6b What a performance	
PE	Net/wall games Dance	Invasion Games (Team work) Gym	Invasion games (Attack & Defence) Dance	Invasion games (Tactics) Gym	Striking and fielding Athletics	Striking and fielding Outdoor athletics
M	Roundabout Exploring rounds	Journey into space Exploring sound sources	Songwriter Exploring lyrics and melody	Cyclic patterns Exploring rhythm and pulse	Stars, hide your fires Performing together	Who knows? Exploring musical processes
RE	Rosh Hashanah & Yom Kippur Shabbat and the Jewish home	The Buddhist community	The Hajj	Lent and Easter	School designed unit	The Hindu community and the Mandir
PHS E &Cit	Taking Part Circle Time ←					→
Total Hours					Preparation for transfer	

Programs used: Excel, Sherston, Espresso, Science Simulations,  
Unit 6B – Wizard’s Apprentice – (NEW)

Firs Farm Primary School CURRICULUM MAP – 2012

YEAR 5

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	5C Gases around us	5A Keeping healthy	5F Changing sounds	5D Changing state	5B Life cycles	5E Earth sun and moon
DT	5B Food (bread)		5A Structures (musical instruments)			
ICT	5a Graphical Modelling E Safety week 1& 2	5b Analysing data through databases 5c Asking questions re the above	Touch typing & <b>In class unit 5F</b> Using data loggers as a Science lesson	5e Controlling Devices CLC Visit	5d Introduction to spreadsheets/databases (design)	6a Multi-media/Basic PowerPoint 2 part program -complete in Y6 (no video or internal hyperlinks) Incorporating photos from trip. Upload to Fronter.
H	14 Who were the ancient Greeks?			18 What was it like to live here in the past? (Local history study)		
G			Mountain Environment Unit 15		Contrasting locality in the UK unit 13 Southend Trip ( See Llandudno Also Unit 25 numbers)	
A		5b Containers			5a Objects and meanings	5c Talking textiles
PE	Net/wall games Gym (Swimming)	Invasion games Dance (Swimming)	Invasion games Dance (Swimming)	Invasion games (Swimming)	Striking/fielding/gym (Swimming)	Striking/ fielding Athletics (Swimming)
M	Cyclic patterns Exploring rhythm and pulse	Roundabout Exploring rounds	Journey into space Exploring sound sources	Songwriter Exploring lyrics and melody	Stars, hide your fires Performing together	Who knows? Exploring music processes
RE	The Buddha and his teaching	The Muslim community and the mosque	Exploring Christian values in the world today	Pesach	School designed unit	The Sikh community and the Gurdwara
PHS E &Cit	Rules & Laws	Empathy training	Planning for change	Impulse control & problem solving	Anger management	Sex education

Firs Farm Primary School CURRICULUM MAP – 2012						
YEAR 4						
Total Hours	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	4A Moving and growing	4C Keeping warm	4D Solids, liquids and how they can be separated	4F Circuits and conductors	4E Friction	4B Habitats
DT	4A Structures/textiles (Money container)					4B Control mechanisms (story books)
ICT	4a Writing for different audiences E Safety week 1 & 2	4b Developing images	4e Modeling objects on screen	4d Collect & present information	4c Branching databases	
H	0 What can we find out about ancient Egypt from what has survived				7 Why did Henry VIII marry six times?	7 & 8 What were the differences between the lives of rich and poor people in Tudor times?
G			10 Contrasting locality - Chembakoli			7 Weather around the world.
A	Viewpoints4A		4b Take a seat		4c Journeys	
PE	Net/wall games: Directing the Ball Gym: Balance	Invasion games (Control & receiving) Dance: Characters	Invasion games: Keeping Possession of the Ball Gym: Receiving Body Weight	Invasion games: Marking and tackling Dance: Egyptians : adapted from Tudors	Striking/fielding: How to hit or strike the ball into space. Fielding as a team	Athletics: developing good running, throwing and jumping techniques.
M	Play it again Exploring Rhythmical patterns	The Class Orchestra Exploring Arrangements	Dragon Scales Exploring melodies and scales	Painting with sound Exploring sound colours	Salt Pepper Vinegar mustard Exploring signals	Animal magic Exploring descriptive sounds
RE	Sukkot Exploring Judaism through the synagogue	The Qur'an & the Prophet Muhammad (PBUH)	The Hindu home	The church – a Christian community	Guru Nanak	The school designed unit
PHS E &Cit	Second steps Unit 1 Empathy Training	Second Steps Unit 2 Impulse Control & problem solving	Second Steps Unit 3 Anger management	Unit 11 Media	Unit 9 Respect for property	Unit 5 Diverse World
Total Hours						

Programs Used: Junior ViewPoint, MSW Logo, Sherston, MS Word, Excel,  
Unit 5D/E – Mission: Control V2 : Unit 5D – Wizard's Apprentice ( NEW)

Programs Used: Sherston, MSW Logo?, Natural Revelation Art, Espresso

1<sup>st</sup> 2 weeks Internet safety

Unit 4E – Mission: Control V2 and Crystal rain Forest V2

Firs Farm Primary School CURRICULUM MAP – 2012						
YEAR 3						
	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	3E Magnets and springs	3A Teeth and eating	3D Rocks and solids	3C Characteristics of materials	3B Helping plants grow well	3F Light and shadows
DT		3B Food (Sandwiches and snacks)		Packaging		3A structures (moving monsters)
ICT	3a Combining text and graphics E Safety week 1 & 2		3b Manipulating Sound	3c Introduction to databases	3e e:mail	3d Exploring Simulations- possibly Crystal Rain Forest V2? (link maths/science?)
H	9 What was it like for children in the Second World War?		6A Why have people invaded and settled Britain in the past? (Vikings)			6A Why have people invaded and settled Britain in the past? (Romans)
G			21 Improving an area	9 Village settlers		6 Investigating local area 19 How and where do we spend our time?
A	3b Investigating pattern		3a Portraying relationships		3c Can we change places?	
PE	Net/wall games Gym	Invasion games (Passing) Dance	Invasion games (Dribbling & travelling) Gym	Invasion games (Creating space) Dance	Outdoor Education Striking and fielding	Striking and fielding Athletics
M	Animal magic Exploring descriptive sounds	Play it again Exploring rhythmic patterns	The class orchestra Exploring arrangements	Dragon scales Exploring pentatonic scales	Painting with sound Exploring sound colours	Salt pepper vinegar mustard Exploring singing games
RE	Hindu & Sikh Diwali	The Christian Bible and stories of Jesus	Living as a Muslim	School designed unit	School designed unit	The Torah and stories of the Jewish people
PHS E & Cit	Unit 2 (Choices) Taking Part Circle Time				Unit 6 (Developing School grounds)	
Total Hours						

Programs Used: Natural revelation Art, Junior ViewPoint, Word, Unit 3D – Crystal Rain Forest V2

Firs Farm Primary School CURRICULUM MAP – 2012

YEAR 2

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	2D Grouping and changing materials	2A Health and growth	2F Using Electricity	2E Forces and movement	2B Plants and animals in the local environment	2C Variation
DT	← 2C Mechanisms/structures (Wind ups)	→	← 2A Vehicles	→	← 2B Textiles (Puppets)	→
ICT	2a Writing Stories: communicating information using text E Safety week 1 & 2	2b Creating pictures	2c Finding information	Maths & Lit Revision Using software e.g Testbase end of KS1	2E Handling Data Unit Maths/Science	2d Routes (roamer)
H	4 Why do we remember Florence Nightingale?	17 What are we remembering on Remembrance Day?		How do we know about the Great Fire of London		
G			22 Contrasting area - Tocuaro			Unit 2 (Y1) How can we make our local area safer?
A	2b Mother nature, designer ←	→	2a Picture this ←	→	2c Can buildings speak? ←	→
PE	Games Dance	Games Gym	Games Dance	Games Gym	Games Dance	Games Gym
M	The long and short of it	Feel the pulse	Taking off	What's the score?	Rain, Rain, go away	Sounds interesting
RE	Diwali	Hannukah	Ramadan & Eid ul Fitr	Easter	School designed unit	Growing up in a Christian family
PHS E &Cit	Taking Part Circle Time ←	Unit 3 Animals & health & growth				→
Total Hours						

Firs Farm Primary School CURRICULUM MAP – Reviewed 2012

YEAR 1

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Sc	1A Ourselves	1D Light and dark	1C Sorting and using materials	1E Pushes and pulls	1B Growing plants	1F Sound and hearing
DT	1C Food ( Eat Fruit and Veg	.)		1A Mechanisms (Moving pictures)		1B Playgrounds
ICT	1a Introduction to Modelling E-Safety weeks 1 & 2	1e Pictograms	1b Using a word bank	1c Information around us	1e Pictograms 1d Representing information graphically	1f Instructions
H	2 What were homes like a long time ago?		1 How are our toys different from those in the past (Trip)		3 What were seaside holidays like in the past? (Trip)	
G		Barnaby Bear (Continuous)		Local Area study		
A		1a Self Portrait		1b Investigating materials	1c What is sculpture	
PE	Games Gym	Games Dance	Games Gym	Games Dance	Games - kicking Gym	Games - sports day preparation Dance
M	Sounds interesting Exploring sounds	The long and short of it Exploring duration	Feel the pulse Exploring pulse and rhythm	Taking off Exploring pitch	What's the score Exploring instruments and symbols	Rain, rain go away Exploring timbre, tempo and dynamics
RE	Christian Harvest Festival	Christmas	Growing up in a Muslim Family	Holi & stories of Krishna	School designed unit	Growing up in a Jewish family
PHSE & Cit	Unit 1 Taking part Circle Time	Unit 4 People who help				
Total Hours						

Programs/ Equipment used: Espresso, Clicker, Revelation Natural Art, Early Essentials, Roamers, 2Simple To Create a Story.

Firs Farm Primary School CURRICULUM MAP 2012						
YEAR : RECEPTION						
	Autumn		Spring		Summer	
	1	2	1	2	1	2
	OURSELVES	FESTIVALS	SOUND & WEATHER (Play)	FOOD	TRANSPORT	STORIES & FAIRY TALES
	ICT Incorporated into all themes We use Espresso an Internet weekly program which we subscribe to E-Safety weeks 1 & 2					
Total Hours						

Check the themes please.

Can you suggest a clearer way for the long term map to be written incorporating the Early Learning Goals?

Firs Farm Primary School CURRICULUM MAP 2012						
YEAR : RECEPTION						
	Autumn		Spring		Summer	
	1	2	1	2	1	2
	OURSELVES	FESTIVALS	SOUND & WEATHER (Play)	FOOD	TRANSPORT	STORIES & FAIRY TALES



	ICT Incorporated into all themes We use Espresso an Internet weekly program which we subscribe to					
Total Hours						